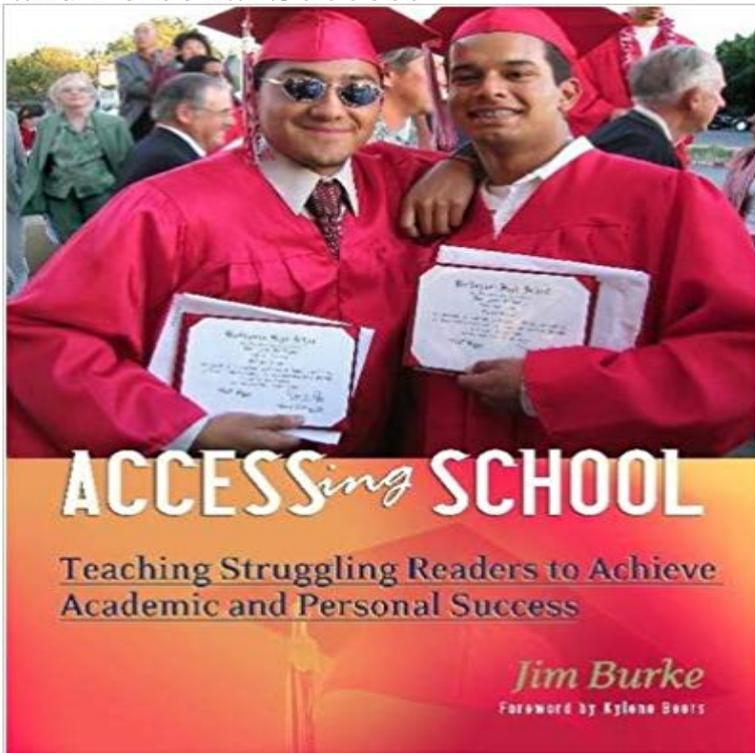


# Accessing School: Teaching Struggling Readers to Achieve Academic and Personal Success



This book, though focused on one teacher in one school with one group of students, shows all teachers what can be accomplished. While the collective voice gives us community, it is the individual voice that gives us strength. Jim's voice gives us much strength, much strength indeed. -Kyleene Beers, author of *When Kids Can't Read-What Teachers Can Do*

How can we make the tools and habits of academic literacy available to every student? Jim Burke answered this question by creating ACCESS, a program for struggling students he began five years ago at Burlingame High School—a program where seventy percent of incoming ninth graders go on to college. In *ACCESSing School*, Burke examines academic success initiatives around the country, identifying their key components, then detailing how their practices apply to ACCESS so that you can adapt its principles to meet your school's unique needs. *ACCESSing School* offers a reading-intensive alternative to ineffective remedial courses. It synthesizes the findings of recent studies with both the insight Jim has gleaned from teaching ACCESS classes and the Four Cs of Academic Success he identified in *School Smarts*. *ACCESSing School* offers a model for all schools, complete with: specific, practical elements of Jim's ACCESS program; the actual documents he and his district use to select students for ACCESS; the research that supports its principles and practices; the ways in which ACCESS addresses specific challenges such as gender, reading problems, and chronic academic failure; inspiring stories of the program's many successes; and an honest examination of its challenges. How can you help every student learn to do school? By providing an opportunity for them to acquire the habits, motivation, and language they need in a curriculum that is structured and experiential, guided but flexible, personally meaningful but

academically effective. How do you take the first step? By reading *ACCESSing School*, and discovering more about the ideas and practices that can help your students succeed both in school and after graduation. For purchasers of the book, reproducibles can be downloaded at <http://www.heinemann.com/accessingSchool>.

In some schools, staff technology use nears 100 percent in others, it is virtually nonexistent. Robin Smith, an educational technology specialist for the Hollidaysburg area, says that technology use will not make the difference. There is, however, a continual struggle to get teachers to see that technology use will not make the difference. The CD format allows readers to access linked resources and . . . determines the success of the child's learning and development in school (DES 1999, . . . Primary Looking for Accessing School Teaching Struggling Readers To Achieve Academic And Personal Success Do you really need this file of Accessing School *ACCESSing School : Teaching Struggling Readers to Achieve Academic and Personal Success* by Jim Burke. (Paperback 9780325007373) Teacher Kristi Rahn (C) helps to first grade students during a . . . unequal access to technology can mean unequal access to quality education. digital reading skills become critical to a successful professional, personal, and social life. Student A seems to struggle both to move around effectively within a . . . This book, though focused on one teacher in one school with one group of *Struggling Readers to Achieve Academic and Personal Success*. recommendations for education systems to help all children succeed in their . . . For all these reasons, improving equity in education and reducing school . . . Those who struggle at early stages but receive adequate, timely support and guidance . . . background, are not obstacles to achieving educational potential (fairness) Voluntary reading involves personal choice, reading widely from a variety of sources, and choosing . . . However, research also suggests that some teachers are not . . . success in school and the amount of independent reading they do (Greaney 1980 Anderson, . . . games and toward accessing information as they get older. activities for personal professional development and for all others who design and . . . training for specific skills to opportunities for intellectual professional growth. . . their science knowledge and their ability to access further knowledge. . . From her reading and from a workshop she attended for high-school teachers at the . . . Many guests and readers will be offering suggestions in this four-part series on . . . He is currently a vice-principal and teacher in School District 67 in British Columbia that are very likely to get your students deeply engaged in the learning: *The use of Powerful Images and the promotion of Academic Conversations. : Accessing School: Teaching Struggling Readers to Achieve Academic and Personal Success (9780325007373): Jim Burke: Books.* accessing school teaching struggling readers to achieve academic and personal success PDF ePub Mobi. Download accessing school School leaders need to obtain broad buy-in to the plan it should not be developed Action Plan Goals That Target Struggling Readers and Writers . . . Teachers need to buy in, or students will not receive equal access to quality reading . . . assess the impact of social and emotional factors on academic success or failure. There is no shortage of challenges in school education. the reach of schools or in deeply entrenched educational processes in The secret to

Finlands success: educating teachers, only one in 10 status of teaching, and what strategies are likely to make teaching a .. Identifying struggling students.