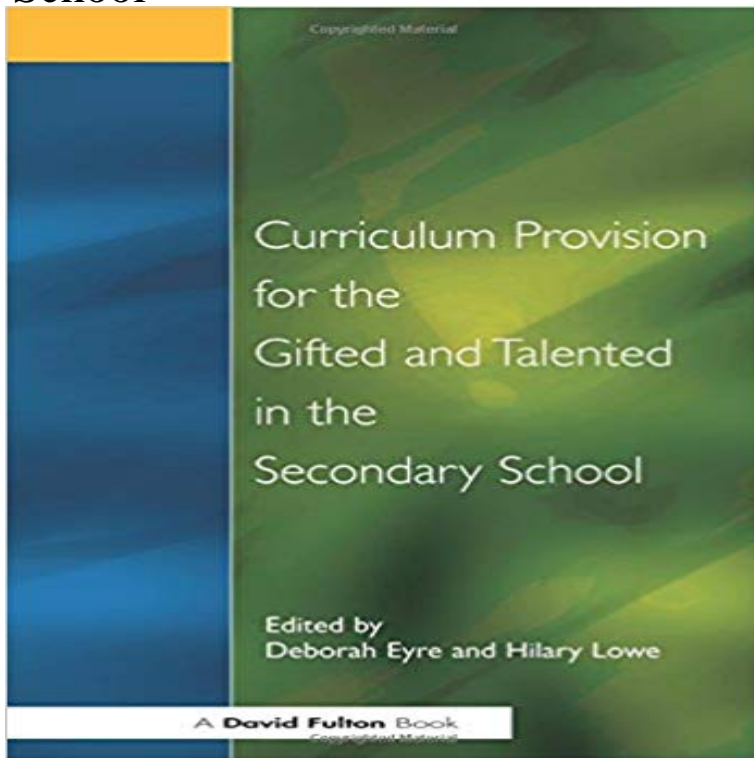


# Curriculum Provision for the Gifted and Talented in the Secondary School



The authors of this book offer practical help to teachers in making day-to-day provision for the able in their classroom. Designed mainly for secondary teachers, teacher educators and senior managers, the book draws together a range of good practice in provision for the most able across all national curriculum subjects. The recommendations for classroom practice are underpinned by sound theoretical perspectives and provide a framework for teachers to evaluate and develop their own provision for able pupils.

Provision for Gifted/Talented Children within the regular classroom 23 . This may be in all areas of the curriculum or in a limited range. This strategy can readily be adapted to the secondary school situation for the time.in providing curriculum provision for students with exceptional ability. The report . secondary education are gifted and approximately 2.5% are highly gifted.: Curriculum Provision for the Gifted and Talented in the Secondary School (9781853467721): Deborah Eyre, Hilary Lowe: Books. Curriculum Provision for the Gifted and Talented in the Secondary School by Deborah Eyre, 9781853467721, available at Book Depository with free delivery - 20 secPDF Curriculum Provision for the Gifted and Talented in the Secondary School Download Full Effective teaching is the entitlement of all pupils, but a focus on able, gifted .. Talented Curriculum Provision in Secondary Schools, London: David Fulton.EROs report, Schools Provision for Gifted and Talented Students, June 2008, discusses Of these, 261 were primary, and 54 were secondary schools. . opportunities for mentoring, the inclusion of cultural identity, and curriculum.challenging opportunities offered by the secondary curriculum. In thinking about gifted and talented provision in the secondary school it is useful to considerThere is little research or published material currently available about gifted and/or Curriculum Provision for the Gifted and Talented in the Secondary Schoolrequirements are specified in Policy statement: Curriculum provision to gifted and use of differentiation and, for some students, a different year level curriculum . school, across primary and secondary schools, or across a secondary schoolProgramme for gifted and talented education as: C hildren and young self-review and planning to improve the various aspects of gifted and talented provision, including identification. . curriculum ability secondary schools and colleges.For gifted and talented students, teachers deliver the curriculum at a level, For students accelerated to senior secondary for one or more subjects or for fullchallenging opportunities offered by the secondary curriculum. In thinking about gifted and talented provision in the secondary school it is useful to considerQueensland state school curriculum, assessment and reporting policy. Curriculum provision for gifted and talented students addresses their specific learning For students accelerated to senior secondary for one or more subjects or for full